

Alla riconquista degli spazi sottratti

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Reconquering Spaces Taken Away

Abstract: This paper aims to emphasise two themes dealt with in Verdolini's book *L'istituzione reietta*, through a comparison with some experiences made in the context of the Milan University's Prison Education Project: the need to counter the tendency of penitentiary institutions to be considered a space removed from the rest of the city community, on the one hand, and, on the other, the need to try to remedy the obvious inadequacy of prison as a re-educational institution.

Keywords: Penitentiary spaces, Re-education, Prison education project, Original inequalities.

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